

## PROBLEM SET #1, ASTR 600

Statistical Overview

due Monday February 9, 2015

### 1. Binomial Probabilities

A coin that is evenly balanced between heads and tails is flipped 9 times. What are the odds of obtaining 3 heads?

### 2. *Maximum Likelihood Estimators* [2 pts]

You obtain  $n$  samples ( $x_i, i = 1, n$ ) from a Poisson distribution where

$$p(x, \lambda) = \frac{\lambda^x e^{-\lambda}}{x!}$$

Determine a maximum likelihood estimator for the parameter  $\lambda$  in the distribution from the data  $x_i$ .

### 3. *Hypothesis testing*

Note in this problem and in problem 4 you will need to find tables of the standard normal, and t-distributions, respectively. You may look these tables up on-line, but please calculate all the sums, differences, products, etc. by hand for now.

A real-estate broker who is anxious to sell a piece of property to a motel chain assures them that during the summer months on average, 4200 cars pass by the location each day. Being suspicious that this number might be too high, the motel does its own survey, and over 36 days obtains a mean of 4038 with a standard deviation of 512. What can they conclude at a level of confidence  $\alpha = 0.05$ ? What about  $\alpha = 0.01$ ?

#### 4. *T-test for means*

Often one wants to compare two samples to see if they were drawn from the same distribution or not. Comparing two means in this manner is done with the ‘t’ test. A similar test for variances is the ‘F’ test.

There are several versions of the t-test, depending on what is known about the parent populations. Here we will consider two samples, with  $n_1$  and  $n_2$  points, the null hypothesis being that they were drawn from the same distribution, meaning that they have the same intrinsic  $\mu$  and  $\sigma$ . The t-statistic for this case has  $n_1 + n_2 - 2$  degrees of freedom, and is defined as

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{(n_1-1)s_1^2 + (n_2-1)s_2^2}{n_1+n_2-2}} \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

where  $\bar{x}_1$  and  $\bar{x}_2$  are the averages from samples 1 and 2, respectively, and  $s_1$  and  $s_2$  are the sample variances defined as

$$s_1^2 = \frac{1}{n_1 - 1} \sum_{i=1}^{n_1} (x_i - \bar{x}_1)^2$$
$$s_2^2 = \frac{1}{n_2 - 1} \sum_{i=1}^{n_2} (x_i - \bar{x}_2)^2.$$

A professor has a hypothesis that freshmen do not do as well in his class as sophomores do. The final scores in the class for the seven freshmen were 84, 83, 49, 60, 92, 70, and 78. The scores for the five sophomores were 95, 68, 79, 82, and 87. Are the higher sophomore scores statistically significant (pick your own significance level)?